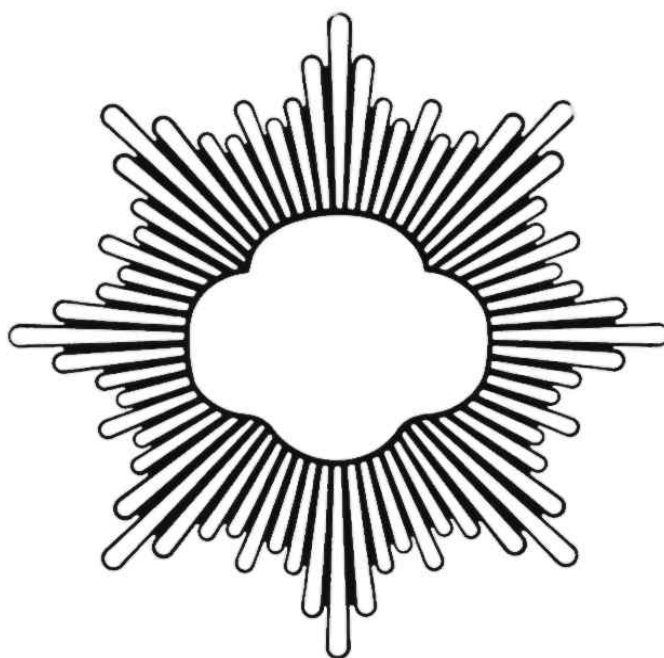


# BECOMING A BRONZE



The Junior Girl Scout Bronze Award

*Girl Scouts, Tarheel Triad Council, Inc.*

*2004*

# **THE GIRL SCOUT BRONZE AWARD**

The Girl Scout Bronze Award is the highest award a Junior Girl Scout can earn.

It shows you have made a promise to help others, improve your community and world, and become the best you can be.

The first three requirements of the award help you build skills and will prepare you for the fourth requirement, a Girl Scout Bronze Award Project. Work closely with your Girl Scout Leader or Girl Scout Advisor in completing these requirements.

## **How to Earn the Award**

1. Decide on your Girl Scout Bronze Award service project. Read the requirements for the project to help you decide.
2. Do the first three requirements in any order, but they must be completed before you start your project. You may not use one activity to apply to more than one requirement.
3. You can work with other girls on the Girl Scout Bronze Award Project. If you and a group of girls decide to do the project together, each girl must be responsible for a part of the project. She must be able to show exactly what she did and what she accomplished.

## **Requirements**

**(Pages 202-203 in the Junior Girl Scout Handbook)**

1. Earn two badges that are related to the project you will do for your Bronze Award. For example, if you choose a project that improves the environment, earn the “Eco-Action” and “Earth Connections” badges. If you are doing a project that helps senior citizens, you could earn “Across Generations” and “My Community.”
2. Complete one of the Girl Scout Signs found in the Junior Girl Scout Handbook. The Signs are based on the four Girl Scout program goals for girls. You learn skills to become a successful and capable Junior Girl Scout when you complete a Sign.
3. Earn the Junior Aide Patch OR the Junior Girl Scout Leadership Award OR two of these badges: Girl Scouting in the USA, Girl Scouting Around the World, Girl Scouting in My Future, Lead On.
4. Do a Girl Scout Bronze Award Project. This project shows the leadership skills you have learned as a Junior Girl Scout, and your commitment to your community and to yourself. To earn this award, you will do a project that shows that you understand and live by the Girl Scout Promise and Law. (15 hours to include planning)

### **The Bronze Award Project Should:**

- Take approximately 15 hours to complete (this includes planning time). Doing the actual project should take at least seven to eight hours.
- Provide community service, that can be done in or outside of Girl Scouting.
- Follow the Action Plan in the “Adventures of Girl Scouting” chapter of the Junior Girl Scout Handbook. This should be a new service project that you or your troop or group have decided to do to earn this award. It should not be something you have already done.
- Follow safety rules. Check with your Leader or Girl Scout Advisor about which safety rules apply to your project. Refer to *Safety-Wise*.

## Sample Projects

1. A fifth grade Junior Girl Scout wanted to do a project at her grandmother's nursing home. That fall, she started working with her troop on the Sign of the Rainbow. She got to know some of the other residents in the nursing home when her troop interviewed residents for the Folklore Badge as part of the Sign of the Rainbow. She chose to complete her Outdoor Creativity and Camera Shots badges in preparation for her Bronze Award Project. She learned about gardening during the summer and learned to use the family camera. In the fall of the sixth grade, she started work on her Junior Aide Award. She helped a group of Brownies learn songs to sing at the nursing home for the holidays as part of that award. She had called the activity leader at the nursing home and arranged to help residents plant a garden in the spring of sixth grade. She found out from the residents what they wanted to plant, helped them plant seeds and seedlings, and came by weekly to help them weed. When the garden was in bloom, she took photos and mounted a display in the nursing home's cafeteria.
2. A group of Junior Girl Scouts decided that they should do something to help improve the meeting center at their camp. As they mapped out their final two years as Junior Girl Scouts, they felt that this would be a great project to end with. Half of the group was working on their Junior Girl Scout Leadership Award, while the other half was working on their Junior Aide Award. The troop was also split into groups to complete their Sign Requirements. Together, the group worked on the Ms. Fix It Badge to learn some needed skills, and they divided into interest groups on the Books and Communications badges. The project came together with planning and some great donations from a community recycling project. The troop and their parents worked with the camp caretaker to clean and paint the meeting center one weekend. They then returned to put up posters they had created while working on their badges. Some of the girls had volunteered at the library as part of their sign activity and learned how to repair books, including the well-worn songbooks. Resources were added to a library area as was an activity box.
3. A group of Girl Scouts planned and carried out a Sports Day for Daisy and Brownie Girl Scouts in their Service Unit. Activities supported the GirlSports program. Several community consultants were recruited to provide workshops on healthy eating, fitness and exercise and various sports activities. Flyers were developed and given out at the Service Unit Meeting to Daisy and Brownie Girl Scouts. Participants got to attend several workshops of their choice, and everyone received special patches and certificates.

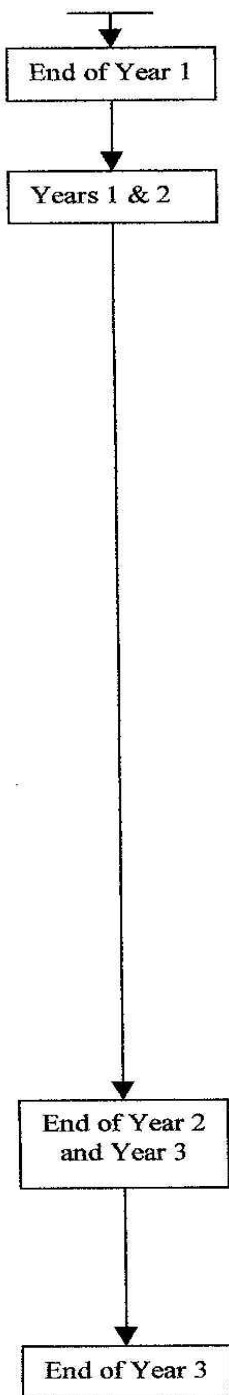
## REMINDERS ABOUT EARNING THE BRONZE AWARD

1. Girls must be registered Junior Girl Scouts to work on and receive the Bronze Award.
2. The membership year is October 1 - September 30. Junior Girl Scouts can continue to work on the Bronze Award during the summer months prior to registering as a Cadette Girl Scout in October.
3. Girls' project plans should expand upon their skills, knowledge, experiences and leadership abilities learned during their first year(s) as Junior Girl Scouts.
4. Junior Girl Scouts can earn the Bronze Award as individuals or as a group/troop. Each girl puts in a minimum of 15 hours on the project which includes planning time.
5. Junior Girl Scouts are encouraged to use community resource people whose knowledge or careers can make a Bronze Award Project the best that it can be.
6. Junior Girl Scouts do not have to earn the Bronze Award before they register as Cadette Girl Scouts. Earning the Bronze Award is not a prerequisite for earning the Cadette Silver Award.
7. Girl Scouts do not raise money or participate in fund raising activities with or for other organizations. This is a national and Council policy. However, girls can provide volunteer services for organizations. Refer to *Safety-Wise* and Council fund raising guidelines.
8. Remember that the first three requirements can be done in any order, but they must be completed before the Bronze Award Project is started. One activity cannot apply to more than one requirement.
9. Each girl will need to complete her own final Girl Scout Bronze Award Report Form. Once the forms are in the Council Office, the leader can purchase the Bronze Awards. Certificates will be mailed to the leader to recognize the accomplishments of these girls.
10. The Bronze Award can be transferred to the Cadette Girl Scout vest/sash once the girl registers at that next program age level.

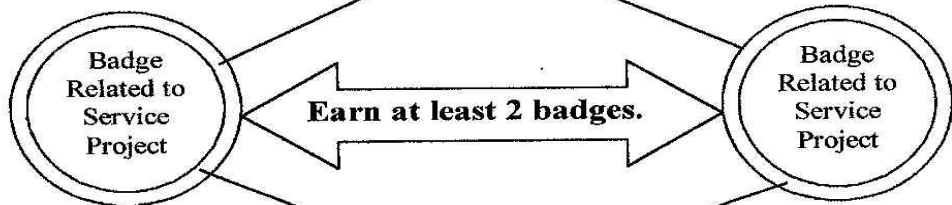
# Becoming a Bronze

## Suggested Progression

### Suggested Time Frame



**Decide on a Service Project Theme.**  
 Examples: Environmental concerns  
 Literacy  
 Senior Citizens issues



**Earn at least 1 of the 4 signs.**

**Earn one of the following recognitions:**

Junior Aide

Junior Girl Scout Leadership Award

-OR-

**Two of the following badges:**

Girl Scouting in the USA

Girl Scouting Around the World

Girl Scouting in My Future

Lead On

**Perform Bronze Award Service Project**  
 It should require at least 15 hours (including planning time.) The actual project should take 7 or 8 hours.



## Sixth Grade Girls

The current age-level standards in the *Blue Book of Basic Documents* provide sixth graders with choices:

Junior Girl Scout: age 8-9-10-11 OR grade 3-4-5-6

Cadette Girl Scout: age 11-12-13-14 OR grade 6-7-8-9

Councils that have concentrated efforts related to the STUDIO 2B approach for improving retention of girls entering middle school have found that the new options, books, and awards appeal to these girls.

Accordingly, GSUSA has encouraged councils to implement STUDIO 2B with sixth graders. This includes emphasizing the “By Girls, for Girls” approach, providing a menu of program options, responding to the developmental needs of preteens, and expanding the network of adults interacting with girls.

In managing program for sixth graders, note:

- As discussed in the “Bridging” section, girls can begin “tasting” STUDIO 2B activities, resources, and awards in the spring of the fifth grade.
- Girls in sixth grade can choose to earn or complete the Girl Scout Bronze Award, using the resources for Junior Girl Scouts. Or, girls in sixth grade can choose to begin working on their Girl Scout Silver Award, using the *Go For It: Girl Scout Silver Award* insert. NOTE: Girls in sixth grade should not be working on the Girl Scout Bronze and Silver Awards concurrently.
- Girls in sixth grade can choose from all available resources, including *Interest Projects for Girl Scouts 11-17*, *STUDIO 2B Collections 11-13*, and the *STUDIO 2B Focus Book* series. Adult advisors and parents can help girls select appropriate STUDIO 2B resources depending on their interests.
- When girls transition from Junior Girl Scouts to the STUDIO 2B approach, they might enjoy a celebration or bridging ceremony to mark their accomplishments and the anticipation of new experiences.



## GIRL SCOUT BRONZE AWARD REPORT FORM

Girl Scouts, Tarheel Triad Council, Inc.  
8818 W. Market Street  
Colfax, NC 27235



**Girl Scouts.**  
Where Girls Grow Strong™

**NOTE: This summary report should be submitted to the Girl Program Director at the Council office prior to purchasing the Award. Everything needs to be completed. Do not leave any empty blanks. PLEASE TYPE, DUPLICATE ON THE COMPUTER OR PRINT LEGIBLY IN BLACK INK (PENCIL OR MESSY COPIES WILL BE RETURNED). If we can't read your information, errors can occur on certificates and mailing labels.**

Troop #: \_\_\_\_\_ Service Unit #: \_\_\_\_\_ Present School Grade: \_\_\_\_\_

Girl's Name: \_\_\_\_\_ Ethnic Category: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_ Street \_\_\_\_\_ City \_\_\_\_\_ Zip Code

Phone #: ( ) \_\_\_\_\_ Number of years in Girl Scouting: \_\_\_\_\_

Date you became a Junior Girl Scout:(month/year) \_\_\_\_\_

Date you completed the Bronze Award: (month/year) \_\_\_\_\_

Leader's Name: \_\_\_\_\_ Phone: ( ) \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_ Street \_\_\_\_\_ City \_\_\_\_\_ Zip Code

***Prerequisite listed below must be completed prior to beginning the project.***

Badges Completed	Date Started	Date Completed
1.		
2.		
Name of Sign Completed:	Date Started	Date Completed
<b>Junior Aide Patch Completed</b> <b>OR</b> <b>Junior Girl Scout Leadership Award</b> <b>OR</b> Two of the following Badges Completed: (Check which ones have been completed) <input type="checkbox"/> 1. Girl Scouting in the USA <input type="checkbox"/> 2. Girl Scouting Around the World <input type="checkbox"/> 3. Girl Scouting In my Future <input type="checkbox"/> 4. Lead On	Date Started	Date Completed

-OVER-

Please answer the following questions and print legibly using black ink, type, or duplicate on the computer.

**PENCIL COPIES WILL NOT BE ACCEPTED.**

A. List your leadership skills, talents, and abilities that you put into action.

B. What did you do for your Bronze Award Project? Be specific and explain thoroughly.

C. List those people who worked with you on your Bronze Award Project (community consultants, organizations, etc.). Include name, title, affiliation and a brief description of how they helped you.

D. Briefly evaluate your completed project. Who did it benefit? What did you learn? How would you do it differently?

Junior Girl Scout's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Leader's Signature: \_\_\_\_\_ Date: \_\_\_\_\_